

## DESIGN and TECHNOLOGY PUPIL SELF ASSESSMENT FORM

Name: \_\_\_\_\_

Date: \_\_\_\_\_

PUPIL

TUTOR

Grade	Research		
<b>A</b>	I am able to research a topic thoroughly using information from many sources and record the results in a detailed and clear way. I am able to use this information as a basis for my ideas.		
<b>B</b>	I am able to research a topic quite thoroughly using information from solid sources and record the results clearly. I am able to use this information as a basis for my ideas.		
<b>C</b>	When researching a topic I only look at the obvious points but do record them. I sometimes use this information to help with my ideas.		
<b>D</b>	When researching a topic I seldom look for ideas from other sources. I record only basic details.		
Grade	Designing		
<b>A</b>	I can generate a range of different ideas. I can present my ideas well on paper using good quality annotated sketches. I can plan ahead.		
<b>B</b>	I can generate a range of ideas. I can present my ideas on paper. I can plan ahead.		
<b>C</b>	I can generate one or two ideas. I usually do a drawing of what I intend to make but leave out important detail. I sometimes plan my work.		
<b>D</b>	I usually have only one idea. My drawing is poor and I find it hard to communicate my ideas on paper. I rarely plan ahead.		
Grade	Making		
<b>A</b>	I can follow plans I have made in order to produce a product. I use tools and equipment with confidence and enjoy making. I know how to work safely when in the Technology Department. I am capable of producing work of a high quality.		
<b>B</b>	I can follow plans I have made but I need help with some details in order to produce a product. I am able to use tools and equipment when shown and quite enjoy making. I usually work safely in the Technology Department. My products are usually of good quality.		
<b>C</b>	I need help to follow a plan and often get held up because of this. I often need to be shown how to use tools/equipment but usually master things in the end. I try to work safely at all times. I feel that my products could <i>usually</i> be better.		
<b>D</b>	I find it hard to stick to a plan and need to ask questions frequently. I don't really get on very well with tools/equipment and don't enjoy making things. I am likely to be distracted or distract others. I have never really been happy with the quality of my products.		
Grade	Knowledge and Understanding		
<b>A</b>	I have an excellent understanding of the materials and processes employed. I understand the working characteristics of the materials I use.		
<b>B</b>	I understand something about the materials and processes that I use. I can work the materials to produce a product.		
<b>C</b>	I understand a little about the materials I use and how to work with them.		
<b>D</b>	I find it hard to understand the materials I use and how they are produced.		
Grade	Evaluating		
<b>A</b>	I can evaluate my ideas as they develop and modify my solution to take account of these changes. I can test how well these ideas work. I can discuss my ideas with others and take into account their views. I can evaluate my finished product comprehensively at the end of the project.		
<b>B</b>	I can evaluate my ideas as they develop. I can model my solution and change the idea in light of the experience. I can discuss my ideas with others and take into account their views. I can evaluate my product reasonably well at the end of the project.		
<b>C</b>	I can evaluate my ideas as they develop but do not record them. I can write an evaluation at the end of the project that contains some self criticism and one or two improvements.		
<b>D</b>	I can write a brief evaluation at the end of the the project. I find it hard to criticise my own work and seldom see alternative solutions		
Grade	Behaviour and Attitude		
<b>A</b>	In class I concentrate on my work at all times and contribute to discussions.		
<b>B</b>	For the most part my mind is on my work in class I have made a number of useful contributions to discussions.		
<b>C</b>	For the most part my mind is on my work in class, but there are times when I am distracted by others through silly behaviour or chatter. I have made some contributions to discussion.		
<b>D</b>	I find it hard to concentrate on my work for long periods of time and find myself distracting other pupils. I do not contribute to discussions in a positive or helpful way.		